ENGLISH STUDIES 12 ONLINE-COURSE OUTLINE

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CLOC Learning Center Hours: Mon-Fri 10am-2pm and Mon-Thurs 4-9pm. Students may come in to work or to write tests anytime the learning center is open.

INTRODUCTION

The primary goals of English Studies 12 are to refine develop the knowledge and skills in a variety of contexts required to communicate effectively in writing to achieve personal and career goals, to think critically and creatively about the uses of language, to explore texts from a variety of sources, in multiple modes, that reflect diverse worldviews, to gain insight into the diverse factors that shape identity, to appreciate the importance of self-representation through text, to contribute to Reconciliation by building greater understanding of the knowledge and perspectives of First Peoples, and to expand the understanding of what it means to be an educated Canadian and global citizen.

BIG IDEAS

- The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.
- People understand text differently depending on their worldviews and perspectives.
- Texts are socially, culturally, geographically, and historically constructed.
- Language shapes ideas and influences others.
- Questioning what we hear, read and view contribute to our ability to be educated and engaged citizens.
- The examination of First People's cultures and lived experiences through text builds understanding of Canadians' responsibilities in relation in Reconciliation.

CURRICULAR COMPETENCIES

Comprehend and connect (reading, listening, viewing)

- Read for enjoyment and to achieve personal goals
- Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view
- Recognize the diversity within and across First Peoples societies as represented in texts
- Recognize the influence of land/place in First Peoples and other Canadian texts
- Use information for diverse purposes and from a variety of sources

- Evaluate the relevance, accuracy, and reliability of texts
- Select and apply appropriate strategies in a variety of contexts to comprehend written, oral, visual, and multimodal texts, to guide enquiry, and to extend thinking
- Understand and appreciate how different forms, formats, structures, and features of texts reflect a variety of purposes, audiences, and messages
- Think critically, creatively, and reflectively to analyze ideas within, between, and beyond texts
- Recognize and identify personal, social, and cultural contexts, values, and perspectives in texts, including gender, sexual orientation, and socio-economic factors
- Appreciate and understand how language constructs personal, social, and cultural identities
- Construct meaningful personal connections between self, text, and world
- Evaluate how literary elements, techniques, and devices enhance and shape meaning
- Identify bias, contradictions, distortions, and omissions

Create and communicate (writing, speaking, representing)

- Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understanding and extend thinking
- Respond to texts in personal, creative and critical ways
- Demonstrate appropriate speaking and listening skills in a variety of formal and informal contexts for a range of purposes
- Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences
- Express and support an opinion with evidence
- Assess and refine texts to improve their clarity, effectiveness, and impact
- Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context
- Use acknowledgements and citations to recognize intellectual property rights
- Transform ideas and information to create original texts, using various genres, forms, structures and styles