

# SPOKEN LANGUAGE 12

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## **LEARNING CENTRE HOURS:**

Monday-Friday	10:00am-2:00pm
Monday-Thursday	4:00pm-9:00pm

The Learning Centre is closed all statutory and school holidays.

## **INTRODUCTION**

Spoken Language 12 is designed to support students as they refine and clarify their written and spoken communication. Students will expand their competencies through the processes of drafting, reflecting, and revising to build a body of work that demonstrates expanding breadth, depth, and evidence of writing and speaking for a range of situations and purposes. They will develop confidence in their abilities as they connect how their written word affects their spoken word.

## **BIG IDEAS**

- The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.
- People understand text differently depending on their worldviews and perspectives.
- Texts are socially, culturally, geographically, and historically constructed.
- Language shapes ideas and influences others.
- Voice is powerful and evocative.

## **CURRICULAR COMPETENCIES**

- Select and apply appropriate strategies in a variety of contexts to comprehend written, oral, visual, and multimodal texts, to guide inquiry, and to transform thinking.
- Construct meaningful personal connections between self, text, and world.
- Respond to text in personal, creative, and critical ways.
- Understand and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view.
- Appreciate and understand how language constructs personal, social, and cultural identities.
- Use acknowledgements and citations to recognize intellectual property rights.
- Understand the influence of land/place in First Peoples and other Canadian texts

- Use information for diverse purposes and from a variety of sources
- Understand and appreciate how different forms, formats, structures, and features of texts reflect a variety of purposes, audiences, and messages
- Transform ideas and information to create original texts, using various genres, forms, structures, and styles
- Evaluate how techniques and devices enhance and shape meaning and impact
- Select and apply speaking and listening skills in a variety of formal and informal contexts for a range of purposes
- Express and support an opinion with evidence to achieve purpose

## **SPOKEN LANGUAGE 12 at CLOC**

SPOKEN LANGUAGE 12 at CLOC is an online, self-paced, and self-directed course. You will be expected to work independently and to manage your time productively. If needed, individual help is available from an instructor at the Learning Centre.

### **Evaluation Breakdown by Units:**

Information Sharing	10%
Broadcasting	16%
Oral Traditions	8%
Storytelling	10%
Performances	16%
Persuasion	20%
Final Project	20%

### **Letter Grades:**

*A = 86-100%    B = 73-85%    C+ = 67-72%    C = 60-66%    C- = 50-59%    F = 0-49%*