# PRE-CALCULUS 11 (ONLINE)

**INSTRUCTOR:** Marg Koetsier

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**SCHEDULE:** Monday/Wednesday/Friday 10:00am-2:00pm

Tuesday/Thursday 4:00pm-9:00pm

**LEARNING CENTRE HOURS:** Monday–Friday 10:00am–2:00pm

Monday-Thursday 4:00pm-9:00pm

The Learning Centre is closed all statutory and school holidays.

#### **INTRODUCTION**

Pre-Calculus 11 is designed to prepare students for Pre-Calculus 12 and for post-secondary programs that involve math and science. The following **big ideas** are emphasized:

- Algebra allows us to generalize relationships through abstract thinking.
- The meanings of, and connections between, operations extend to powers, radicals, and polynomials.
- Quadratic relationships are prevalent in the world around us.
- Trigonometry involves using proportional reasoning to solve indirect measurement problems.

# **CURRICULAR COMPETENCIES** Students are expected **to do** the following:

## **Reasoning and Modelling**

- develop thinking strategies to solve puzzles and games
- explore, analyze, and apply mathematical ideas using reason, technology, and other tools
- estimate reasonably and demonstrate fluent, flexible, and strategic thinking about number
- model with mathematics in situational contexts
- think creatively and with curiosity and wonder when exploring problems

#### **Understanding and Solving**

- develop, demonstrate, and apply conceptual understanding of mathematical ideas through play, story, inquiry, and problem solving
- visualize to explore and illustrate mathematical concepts and relationships
- apply flexible and strategic approaches to solve problems
- solve problems with persistence and a positive disposition
- engage in problem-solving experiences connected with place, story, cultural practices, and perspectives relevant to local First Peoples communities, the local community, and other cultures

#### **Communicating and Representing**

- explain and justify mathematical ideas and decisions in many ways
- represent mathematical ideas in concrete, pictorial, and symbolic forms
- use mathematical vocabulary and language to contribute to discussions
- take risks when offering ideas in classroom discourse

#### **Connecting and Reflecting**

- reflect on mathematical thinking
- connect mathematical concepts with each other, with other areas, and with personal interests
- use mistakes as opportunities to advance learning
- incorporate First Peoples worldviews, perspectives, knowledge, and practices to make connections with mathematical concepts

## **CONTENT** Students are expected **to know** the following:

- real number system
- powers with rational exponents
- radical operations and equations
- polynomial factoring
- rational expressions and equations
- quadratic functions and equations
- linear and quadratic inequalities
- *trigonometry (non-right triangles and angles in standard position)*
- financial literacy (compound interest, investments, loans)

#### **LEARNING RESOURCES**

The self-paced online Pre-Calculus 11 course does not require a textbook. All lessons and practice materials are provided online. Access information will be provided following registration.

## PRE-CALCULUS 11 at Coquitlam Learning Opportunity Centre

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Pre-Calculus 11 at CLOC is a self-paced, self-directed course. You will be expected to work independently and to manage your time productively. If needed, individual help is available online and face-to-face at CLOC. An important element for success in Pre-Calculus 11 will be your study skills. Successful students establish a study schedule and stick to it.

#### **EVALUATION**

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Evaluation in Pre-Calculus 11 includes unit tests, a midterm test, and a final exam. All tests include both multiple-choice and written-response questions. To encourage mastery of course content, **one** rewrite will be available for each unit test. There are **no** rewrites for the midterm test or the final exam. The tests will be weighted as follows:

| <u>TEST</u> | <u>CONTENT</u>        | <u>PERCENT</u> |
|-------------|-----------------------|----------------|
| Unit 1      | Powers and Radicals   | 8              |
| Unit 2      | Factoring Polynomials | 4              |
| Unit 3      | Rational Expressions  | 8              |
| Unit 4      | Quadratic Functions   | 8              |
| Midterm     | Units 1–4             | 15             |
| Unit 5      | Solving Quadratics    | 8              |
| Unit 6      | Inequalities          | 8              |
| Unit 7      | Trigonometry          | 8              |
| Unit 8      | Financial Literacy    | 8              |
| Final Exam  | Units 1–8             | 25             |
|             |                       | 100            |