



Explorations in Social Studies 11

Course Outline

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Overview

Explorations in Social Studies 11 is an open, flexible course that has been designed to allow you to explore several areas within the realm of social studies at the grade 11 level. Each of the five units which make up this course has been created to prepare you for one of five social studies courses at the grade 12 level. If, after taking this course, you decide not to take any of the grade 12 courses, that is fine. This course counts as your senior social studies credit for graduation.

How to succeed in Explorations in Social Studies 11

Before starting a unit, skim it in its entirety. Each unit is divided into five sections with each designed to be completed in order.

The workbook used is an excellent resource to help you build your knowledge and understanding of the key elements of the course.

You will be required to complete a set of assignments for each of the five units that you will submit for grading.

Set a time to come to the Learning Centre after the completion of the assignments for each unit to get them assessed.

You have a choice of a final comprehensive project and/or unit tests as part of your assessment for the course

Self-pacing

The course is self-paced, but it is best, for a multitude of reasons, to stick to a schedule where you complete each unit within four weeks

Most students should plan to complete the course in one semester with course activation completed within the first 15 days of registration

This should take about seven to ten hours per week, about the same as if you were sitting in a class each day then doing some homework in the evening.

Also, communication is key. Stay in touch with your teacher as you work through the course, clarifying points as they arise.

Good luck!

Approaches to Learning		BC - Core Competencies			
Communication	Communication Skills - Through interaction - Through language	Communication	Connect and engage with others Acquire (research), interpret and present Explain, recount, and reflect		
	Research		Information Literacy Skills Media Literacy Skills	Collaboration	Work together to pursue common purposes and goals
Social	Collaboration Skills	Social Awareness and Responsibility	Contributing to community/environment Problem solving Valuing diversity Building relationships		
Self-Management	Organization Skills Affective Skills - Manage your own state of mind Reflection Skills		Personal Awareness and Responsibility	Self-determination Self-regulation Well-being	
	Thinking			Critical Thinking Skills Creative Thinking Skills Transfer - Skills and knowledge across different disciplines and subject groups	Positive Personal and Cultural Identity
			Creative Thinking		Novelty and value Generating ideas Developing ideas
		Critical and Reflective Thinking	Analyze and critique Question and investigate Develop and design		

Course Assessment

Unit Assignments – 50% - (Five unit assignments to build and demonstrate knowledge and understanding of information covered in the course)

Tests/Project – 50% - (Five unit tests and/or a Final Comprehensive Project to build and demonstrate knowledge, understanding, applying, analyzing, and evaluating information)

Expectations

1. Always put in your best effort

- **All** assignments, large or small, are important and will “count”.
- Putting in your best effort means doing YOUR OWN WORK. All assignments that are to be handed in for marks are expected to be of a quality suitable for the grade level. Assignments must be well researched and neatly presented.
- Best effort means handing in assignments on time.

2. Plagiarism

- Plagiarism equals a zero on the assigned work.

3. You are responsible for your own learning...and I am here to help!

- I am available to help you; however, do not leave it to the last minute as I am busy just like all of you!

EVALUATION

Graded work will be assessed according to the percentages provided by the BC Ministry of Education.

On the report card a letter grade will appear. The letter grades will be determined by the BC Ministry percentages as follows:

A - 86-100% B – 85-73%

C+ - 67-72% C – 60-66%

C- - 50-59% No Credit – 0%-49%

Here is a link from the Ministry website for more details - [Building Student Success - B.C. Curriculum \(gov.bc.ca\)](http://gov.bc.ca)

Main Resource Used: Explorations Social Studies 11 – Student Workbook from Hazelmore Publishing

Falk, Jerry, and Elias Hiebert. *Explorations Social Studies 11 Student Workbook*. Hazelmore, 2020.

Citation: **Falk and Hiebert page #**

Unit Name	Overview
Twentieth Century World History	Grade Breakdown: A series of unit assignments to build knowledge and comprehension of content (10 marks) Mark: 10%
Political Studies	Grade Breakdown: A series of unit assignments to build knowledge and comprehension of content (10 marks) Mark: 10%
Economics	Grade Breakdown: A series of unit assignments to build knowledge and comprehension of content (10 marks) Mark: 10%
Human and Physical Geography	Grade Breakdown: A series of unit assignments to build knowledge and comprehension of content (10 marks) Mark: 10%
Social Justice	Grade Breakdown: A series of unit assignments to build knowledge and comprehension of content (10 marks) Mark: 10%
Final Project or Unit Tests	Inquiry and Research project to demonstrate utilizing the Core Competencies, Skills and Processes, and Personal and Social Responsibility OR Unit Tests (The tests will consist of true/false, matching, short answer, paragraph answer and one long answer question consisting of multi paragraphs from each of the five units) Mark: 50%