

COMPARATIVE CULTURES 12 SELF-PACED ONLINE

Instructor: Mr. Stanley Lau
Location: Coquitlam Learning Opportunity Centre (CLOC)
#104-2748 Lougheed Hwy, Port Coquitlam
Phone: 604-945-4211 (CLOC Office)
E-mail: stlau@sd43.bc.ca

Instructor Schedule: Monday & Wednesday, 4:00pm - 9:00pm
Tuesday & Thursday, 10:00am - 2:00pm

CLOC Learning Centre Hours:

Monday – Friday, 10:00am - 2:00pm
Monday – Thursday, 4:00pm - 9:00pm

NOTE: The Learning Centre is closed all statutory and school holidays

INTRODUCTION

Comparative Cultures 12 fosters awareness of various civilizations throughout the world and the contributions of these civilizations to the sum of human experience. Comparative Cultures 12 focuses on the interrelationships among art, culture, and civilization. Elements of culture such as belief systems, daily life, gender roles, and power and authority will be examined. Political, social, economic, and cultural structures of civilizations from prehistory to 1500 AD will be analyzed.

The following **big ideas** are emphasized:

- Understanding the diversity and complexity of cultural expressions in one culture enhances our understanding of other cultures.
- Interactions between belief systems, social organization, and languages influence artistic expressions of culture.
- Geographic and environmental factors influenced the development of agriculture, trade, and increasingly complex cultures.
- Value systems and belief systems shape the structures of power and authority within a culture.

CURRICULAR COMPETENCIES

Students are expected to be able to do the following:

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze legal concepts, issues, and procedures; and communicate findings and decisions
- Assess and compare the significance and impact of legal systems or codes (significance)
- Assess the justification for differing legal perspectives after investigating points of contention, reliability of sources, and adequacy of evidence (evidence)
- Analyze continuities and changes in legal systems or codes across jurisdictions (continuity and change)
- Assess the development and impact of legal systems or codes (cause and consequence)
- Explain and infer multiple perspectives on legal systems or codes (perspective)
- Make reasoned ethical judgments about legal systems or codes (ethical judgment)
- Make reasoned ethical judgments about controversial decisions, legislation, or policy (ethical judgment)

CONTENT

Students are expected to know the following:

- Definitions of culture and how these have changed over time
- Elements of culture and cultural expressions
- Conflict and conflict resolution within and between cultures
- Systems of power, authority, and governance
- Role of value systems and belief systems in the development of cultures
- Interactions and exchanges between cultures
- Interactions between cultures and the natural environment

LEARNING RESOURCES

Comparative Cultures 12 uses *World Civilizations – 4th edition* by Philip Adler and Randall Pouwels.

COURSE MOODLE SITE: <http://sd43.bcln.ca/course/view.php?id=1282>

The above site serves as the key place to obtain your coursework. There are 22 units, each corresponding to a chapter from the textbook.

UNITS OF STUDY

Chapter 1:	Prehistory	Chapter 12:	The Americas before Columbus
Chapter 2:	Mesopotamia	Chapter 13:	Africa from Kush to the Fifteenth Century
Chapter 3:	Egypt	Chapter 14:	Islam
Chapter 4:	Persians and Jews	Chapter 15:	Mature Islamic Society and Institutions
Chapter 5:	India's Beginnings	Chapter 16:	Indian Civilization in Its Golden Age
Chapter 6:	Ancient China	Chapter 17:	Empire of the Middle: China to the Mongol Conquest
Chapter 7:	The Greek Adventure	Chapter 18:	Japan and Southeast Asia
Chapter 8:	Hellenic Culture	Chapter 19:	The European Middle Ages
Chapter 9:	Hellenistic Civilization	Chapter 20:	Late Medieval Troubles
Chapter 10:	Rome: City-State to Empire	Chapter 21:	The European Renaissance
Chapter 11:	Imperial Decline and Birth of Christian Europe	Chapter 22:	The Mongol Intrusion

STUDY GUIDES

Each unit has a "Study Guide" which specifically lays out which pages of the textbook to read. The Study Guide will usually list 10-12 "Terms For Identification" that are important key vocabulary words for that unit. You are expected to define/explain the meaning of these terms in 2-3 sentences. These terms are usually not words you can define in 2-3 words. There will also be "Study Questions" that you will need to read the textbook to find the answers to. Some of these questions may be answerable in a few words, but most will require a few sentences. The Study Guides are **not for marks**, and are **not to be submitted**. However, it is highly recommended that you complete them for your own preparation and review of the course work so that you are better prepared for the unit quizzes and exams.

ASSIGNMENTS

Every few units, you will encounter an assignment that will need to be completed and submitted to the instructor for grading. Please follow the specific instructions provided when you click the link for the assignment in the course Moodle website. Most will be done directly via the course Moodle site while others may need to be printed out and submitted in-person or via email. These assignments may require additional research. The assignments are each worth 2% of the course.

TESTS

Each unit has an exam that will be written at CLOC under the supervision of our teachers. **You must bring photo ID.** There are 22 Unit Tests in total and each one is worth 3% of the course. These exams will usually consist of 10 multiple choice and 5 written response questions. Multiple choice questions are based largely on the "Study Questions" and the written questions will be based mostly on the "Terms For Identification". Essentially, the tests will consist of 5 randomly chosen "Terms For Identification" words you need to explain the meaning of and 10 multiple choice questions based on the "Study Questions" you answered. The time limit for unit tests is 45 minutes. There are **no rewrites for the tests**.

FINAL EXAM

At the end of the course, you will have a final exam that covers all 22 units of the course. The Final will be written at CLOC under the supervision of our teachers. **You must bring photo ID.** The exam will consist of both multiple choice, matching and written response questions. The time limit for Final exam is 120 minutes, and the Final is worth 22% of the course. There is **no rewrite for the Final**.

EVALUATION

Evaluation in Comparative Cultures 12 will include 22 chapter tests, 6 assignments and a final exam. There is NO REWRITES for the chapter tests or final exam. Refer to the "Score Report" for the weighting of each assessment.

PLEASE NOTE:

- Students are expected to complete this course within a 10-month period. Students may be withdrawn for inactivity at any time if satisfactory progress is not made.
- Students are expected to complete 5% of course material within the first month after registration.
- A final mark will be assigned to all students who complete at least 65% of the course requirements exclusive of the comprehensive final exam.