

Course Name: 20th Century World History 12
Course Format: Online, Flexible-Paced
Location: Coquitlam Learning Opportunity Centre
#104-2748 Lougheed Hwy, Port Coquitlam

Instructor: Andrea Klockenbrink
E-mail: aklockenbrink@sd43.bc.ca
Course Website: <http://sd43.bcln.ca/course/view.php?id=239>

Instructor Hours: Thursdays 5:00-9:00 p.m.
Instructor will be read and respond to student emails, mark and record student work, and meet with students during this time. Students are welcomed to book an appointment to see the instructor during this time for help; requests for meeting will be accommodated as per Public Health regulations. Students are reminded that emails sent to the instructor outside of office hours may not be read or responded to until office hours.

Learning Centre Hours:	Monday-Friday	10:00 - 2:00pm
	Tuesday-Thursday	4:00 - 9:00pm
	Sat, Sun	Closed

INTRODUCTION

20th Century World History 12 covers the most significant events of the 20th century and develops student's skills as a historian. The course is divided into six discrete curriculum organizers. Our progression through the course will follow the big ideas, curricular competencies, and content for 20th Century World History 12 as prescribed by the Ministry of Education.

The following **BIG IDEAS** are emphasized:

- Nationalist movements can unite people in common causes or lead to intense conflict between different groups.
- The rapid development and proliferation of technology in the 20th century led to profound social, economic, and political changes.
- The breakdown of long-standing empires created new economic and political systems.

CURRICULAR COMPETENCIES

Students are expected to be able to do the following:

- Use historical inquiry processes and skills to ask questions; gather, interpret, and analyze legal concepts, issues, and procedures; and communicate findings and decisions.
- Assess and compare the significance and impact of locations, events, and developments, and compare varying perspectives on their historical significance at particular times and places, from group to group. (significance)
- Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence. (evidence)

- Compare and contrast continuities and changes for different groups at particular times and places. (continuity and change)
- Assess how underlying conditions and the actions of individuals or groups affect events, decisions, and developments, and analyze multiple consequences.
- Explain different perspectives on past or present people, places, issues, and events considering prevailing norms, values, worldviews, and beliefs. (perspective)
- Make reasoned ethical judgments about controversial actions in the past or present, and assess whether we have a responsibility to respond. (ethical judgement)

CONTENT

Students are expected to know the following:

- Authoritarian regimes
- Civil wars, independence movements, and revolutions
- Human rights movements, including indigenous peoples movements
- Religious, ethnic, and/or cultural conflicts, including genocide
- Global conflicts, including World War I, World War II, and the Cold War
- Migrations, movements, and territorial boundaries
- Interdependence and international co-operation
- Social and cultural developments
- Communication and transportation technologies

EVALUATION

The breakdown for marks is as follows:

Marks for this course are calculated as follows:

- Unit exams 40%
- Assignments 40%
- Cumulative final exam 20%

Grading Scale

A	86 - 100
B	73 - 85
C+	67 - 72
C	60 - 66
C-	50 - 59
I	below 49

NB: There are **no** resubmissions of assignments, or retests of unit exams or the final exam in this course.

ACADEMIC INTEGRITY

Educational achievement should reflect an individual student's honestly acquired skill, knowledge and ability. Students who participate in any activities that undermine the integrity of educational achievement are serving neither their own or society's best interests. Any form of learning dishonesty will not be tolerated in this program. Breaching educational expectations is defined as any attempt by a student to complete an examination, assignment, or assessment by unfair means.

"Unfair means" may include any one or more of the following:

- Plagiarism - the act of taking the writings of another person and passing them off as one's own.
- Altering or changing test answers after submission for grading.
- Using unauthorized electronic devices or information during an exam or assignment.

LEARNING RESOURCES

20th Century World History 12 uses two required texts *The World This Century* (Marco) and *Global Forces of the Twentieth Century* (Mitchner, Tuffs). The course also has an online website which can be accessed at <http://sd43.knowplace.ca/course/view.php?id=239>. The site serves as the key place to obtain your coursework. For each topic, a "Unit Overview" is provided which specifically lays out the required reading, assignments, and other learning materials required to complete each unit. You should always consult the "Unit Overview" before beginning any new work. There are also additional links, videos and presentations available to aid you in your coursework.

20th CENTURY WORLD HISTORY 12 at CLOC

20th Century World History 12 at Coquitlam Learning Opportunity Centre is a self-paced, self-directed course. You will be expected to work independently and to manage your time productively. If needed, individual help is available from an instructor at the Learning Centre. An important element for success in 20th Century World History 12 will be your study skills. Successful students establish a study schedule and stick to it.

- **Students are expected to complete all self-paced, flexible and online courses within a 10-month period. Students may be withdrawn for inactivity at any time if satisfactory progress is not made.**
- **Students are expected to complete 10% of course material within the first month after registration.**
- **A final mark will be assigned to all students who complete at least 65% of the course requirements exclusive of the comprehensive final exam.**

Instructor: Andrea Klockenbrink
Email: aklockenbrink@sd43.bc.ca

Completion Date: _____
Final Grade: _____

20th CENTURY WORLD HISTORY 12 SCORE REPORT

Name: _____

Start Date: _____

Activation Date: _____

Unit 1: The World to 1919	Assignment:		Date:	Mark:
	1	Europe on the Eve of the Great War		/10
	2	Fundamental Causes of WWI Chart		/5
	3	The World This Century Chapter 2 Questions Global Forces Chapter 2 Questions		/15
	4	Critical Thinking Questions		/15
	Total Assignment Score			/45
	Unit Exam			/39
	Total Scaled Assignment Score			/5%
Unit 2: Russia from 1917 to 1939	Assignment:		Date:	Mark:
	1	Karl Marx and the Origins of Communism Review		/15
	2	The World This Century Chapter 3 Questions Global Forces Chapter 5 Questions: Lenin		/15
	3	The World This Century Chap 4 Questions: Stalin Global Forces Chapter 5 Questions: Stalin		/15
	4	Critical Thinking Questions		/15
	Total Assignment Score			/60
	Unit Exam			/50
	Total Scaled Assignment Score			/5%

	Total Scaled Exam Score		/6%
Unit 3: The USA from 1919 to 1939	Assignment:		Date: Mark:
	1	The World This Century Chapter 9 Questions	/10
	2	Global Forces Chapter 5 Questions	/15
	3	Roosevelt and the New Deal Presentation	/20
	4	USA Interwar Critical Thinking Questions	/15
	Total Assignment Score		/60
	Unit Exam		/25
	Total Scaled Assignment Score		/3%
	Total Scaled Exam Score		/3%
Unit 4: Europe from 1919 to 1937	Assignment:		Date: Mark:
	1	Mussolini and Fascism	/10
	2	The World This Century Chapter 5 Questions	/25
		The World This Century Chapter 6 Questions	
		The World This Century Chapter 7 Questions	
		The World This Century Chapter 8 Questions	
	3	Global Forces Chapter 3 Questions Global Forces Chapter 4 Questions	/15
	4	Hitler's Germany Critical Thinking Questions	/20
	Total Assignment Score		/70
	Unit Exam		/50
	Total Scaled Assignment Score		/6%
	Total Scaled Exam Score		/6%
Unit 5: The Road to War II	Assignment:		Date: Mark:
	1	WWII Timeline of Key Events	/30
	2	A) The World This Century Chapter 10 Questions	/15
		B) The World This Century Chapter 11 Questions	
		C) The World This Century Chapter 12 Questions	
	3	A) Global Forces Chapter 7 Questions B) Global Forces Chapter 8 Questions	/10
	4	WWII Critical Thinking Questions	/20
	Total Assignment Score		/75
	Unit Exam		/30
	Total Scaled Assignment Score		/5%
	Total Scaled Exam Score		/5%
Unit 6: The Cold War 1945 to 1962	Assignment:		Date: Mark:
	1	A) The World This Century Chapter 13 Questions	/25
		B) The World This Century Chapter 14 Questions	
		C) The World This Century Chapter 16 Questions	
		D) The World This Century Chapter 17 Questions	
	2	Global Forces Chapter 10 Questions	/5
	3	The Cold War 1945 to 1962 Timeline Activity	/20
	4	Cold War Critical Thinking Questions	/15
	Total Assignment Score		/65
	Unit Exam		/50
	Total Scaled Assignment Score		/6%
	Total Scaled Exam Score		/6%
Unit 7: The Cold War 1962 to 1991	Assignment:		Date: Mark:
	1	A) The World This Century Chapter 16 Questions	/10
		B) The World This Century Chapter 17 Questions	
	2	A) Global Forces Chapter 11 Questions	/10
		B) Global Forces Chapter 16 Questions	
		C) Global Forces Chapter 17 Questions	
	3	The Cold War 1962 to 1991 Timeline Activity	/30
	4	Cold War Critical Thinking Questions	/15
	Total Assignment Score		/65
	Unit Exam		/50
	Total Scaled Assignment Score		/6%
	Total Scaled Exam Score		/6%

Unit 8: Beyond the Cold War	Assignment:		Date:	Mark:
	1	A) Global Forces Chapter 12 Questions B) Global Forces Chapter 13 Questions C) Global Forces Chapter 14 Questions		/10
	2	A) The World This Century Chapter 15 Questions B) The World This Century Chapter 18 Questions C) The World This Century Chapter 19 Questions		/10
	3	Prominent People Comparison Assignment		/15
	4	Critical Thinking Questions		/15
	Total Assignment Score			/50
	Unit Exam			/40
	Total Scaled Assignment Score			/4%
	Total Scaled Exam Score			/3%
Final Exam	Final Exam Score			/20%

Final Grade			/100%
Final Letter Grade			